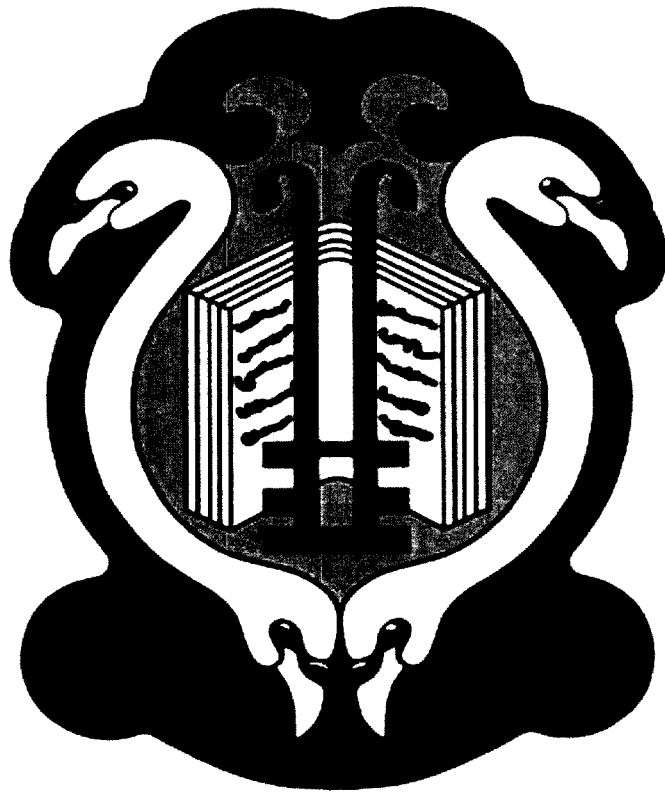


Columba College Killucan



Child Safeguarding Statement
2023/2024

Child Safeguarding Statement

Columba College is a post-primary school providing post-primary education to pupils from First Year to Leaving Certificate Year.

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019), the Child Protection Procedures for Primary and Post-Primary Schools (revised 2023) and Tusla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of Columba College has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)* as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is Dermot Brady (Principal)
- 3 The Deputy Designated Liaison Person (Deputy DLP) is Margaret Coady (Deputy Principal)
- 4 The Relevant Person is Dermot Brady (Principal)
(The relevant person is one who can provide information in respect of how the child safeguarding statement was developed and will be able to provide the statement on request. In a school setting the relevant person shall be the designated liaison person.)
- 5 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

- 6 The following procedures/measures are in place:
 - In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school

adheres to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.

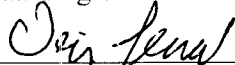
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the gov.ie website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
 - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages Board of Management members to avail of relevant training
 - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.
- The various procedures referred to in this Statement can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

- 7 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
- 8 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

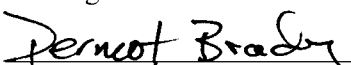
This Child Safeguarding Statement was adopted by the Board of Management on 28/9/2023 [date].

This Child Safeguarding Statement was reviewed by the Board of Management on

Signed: 

Chairperson of Board of Management

Date: 28/9/23

Signed: 

Principal/Secretary to the Board of Management

Date: 28/9/2023

Child Safeguarding Risk Assessment

Written Assessment of Risk of Columba College

In accordance with section 11 of the Children First Act 2015 and with the requirements of Chapter 8 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, the following is the Written Risk Assessment of [name of school].

1. List of school activities

- Daily arrival and dismissal of pupils
- Recreation breaks for pupils
- Classroom teaching
- One-to-one teaching
- One-to-one counselling
- Outdoor teaching activities
- Sporting Activities
- School outings
- School trips involving overnight stay
- School trips involving foreign travel
- Use of toilet/changing areas in schools
- Use of canteen facilities
- Annual Sports Day
- Fundraising events involving pupils
- Use of off-site facilities for school activities
- School transport arrangements and delivery
- Care of children with additional educational needs, including those with other vulnerabilities where needed,
- Care of any vulnerable adult students, including intimate care where needed
- Management of challenging behaviour amongst pupils, including appropriate use of restraint where required
- Administration of Medicine
- Administration of First Aid
- Curricular provision in respect of SPHE & RSE
- Prevention and dealing with bullying amongst pupils
- Use of Information and Communication Technology by pupils in school
- Students participating in work experience in the school
- Students from the school participating in work experience elsewhere
- Recruitment of school personnel including:-
 - a. Teachers/SNAs/Sports coaches/Caretaker/Secretary/Cleaners
- Use of external personnel to support sports and other extra-curricular activities and to supplement the curriculum:-
 - a. External Tutors/Guest Speakers
 - b. Volunteers/Parents in school activities
- Use of video/photography/other media to record school events
- Use of student images for PR purposes

- Student teachers undertaking training placement in school
- After school use of school premises by other organisations
- Use of school premises by other organisation during school day
- Non Curricular related visitors/contractors present during school hours
- Homework club/evening study
- Non curricular related visitors/contractors present during after school activities
- Training of school personnel in child protection matters
- School Productions. These include :-
 - a. Concerts
 - b. Transition year play
- Lunchtime activities. These include :-
 - a. Chess Club
 - b. Choir
 - c. Anime Club etc.
 - d. Board games club
- Care of pupils with specific vulnerabilities/ needs such as
 - Pupils from ethnic minorities/migrants
 - Members of the Traveller community
 - Lesbian, gay, bisexual or transgender (LGBT) children
 - Pupils perceived to be LGBT
 - Pupils of minority religious faiths
 - Children in care
-

2. The school has identified the following risk of harm in respect of its activities –

- 1 Risk of harm not being recognised by school personnel
- 2 Risk of harm not being reported properly and promptly by school personnel
- 3 Risk of child being harmed in the school by a member of school personnel
- 4 Risk of child being harmed in the school by another child
- 5 Risk of child being harmed in the school by volunteer or visitor to the school
- 6 Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons
- 7 Risk of harm due to bullying of child
- 8 Risk of harm due to inadequate supervision of children in school
- 9 Risk of harm due to inadequate supervision of children while attending out of school activities
- 10 Risk of harm due to inappropriate relationship/communications between child and another child or adult
- 11 Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school
- 12 Risk of harm to children with SEN who have particular vulnerabilities
- 13 Risk of harm to child while a child is receiving personal care
- 14 Risk of harm due to inadequate code of behaviour
- 15 Risk of harm in one-to-one teaching, counselling, coaching situation

- 16 Risk of harm caused by member of school personnel communicating with pupils in appropriate manner via social media, texting, digital device or other manner
- 17 Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner

3. The school has the following procedures in place to address the risks of harm identified in this assessment –

- All school personnel are provided with a copy of the school's *Child Safeguarding Statement*
- The *Child Protection Procedures for Primary and Post-Primary Schools 2017* are made available to all school personnel
- School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools 2017* and all registered teaching staff are required to adhere to the *Children First Act 2015*
- The school implements in full the SPHE curriculum
- The school implements in full the Wellbeing Programme at Junior Cycle
- The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's *Anti-Bullying Procedures for Primary and Post-Primary Schools*
- The school has a yard/playground supervision policy (S&S) to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.
- The school has in place a policy and clear procedures in respect of school outings
- The school has a Health and safety policy
- The school has a Covid 19 response plan.
- The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting
- The school has a codes of conduct for school personnel (teaching and non-teaching staff)
- The school complies with the agreed disciplinary procedures for teaching staff.
- The school has a Special Educational Needs Policy.
- The school has an intimate care policy/plan in respect of students who require such care
- The school has in place a policy and procedures for the administration of medication to pupils
- The School -
 - Has provided each member of school staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages board of management members to avail of relevant training

- Maintains records of all staff and board member training
- The school has in place a policy and procedures for the administration of First Aid
- The school has in place a Code of Behaviour for pupils.
- The school has in place an ICT policy in respect of usage of ICT by pupils
- The school has in place a mobile phone policy in respect of usage of mobile phones by pupils
- The school has in place a Critical Incident Management Plan
- The school has in place Home School Liaison Policy and related procedures.
- The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum
- The school has in place a policy and procedures for the use of external sports coaches
- The school has in place a policy and clear procedures for one-to-one teaching activities
- The school has in place a policy and procedures for one-to-one counselling
- The school has in place a policy and procedures in respect of student teacher placements
- The school has in place a policy and procedures in respect of students undertaking work experience in the school
- The school has in place a policy and procedures in respect of pupils of the school undertaking work experience in external organisations
- Columba College implements all directives of DES and LWETB in relation to Health & Safety and Child Protection with a view to safeguarding all students
- Columba College has a policy of discussion in relation to Child Protection and it is discussed at all Staff meetings and updates are regularly shared in relation to same.
- The Parents Association of Columba College and BOM of Columba College discuss Child Protection with management on a regular basis.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 28/9/2023
It shall be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed Dennis Lennan Date 28/9/23

Chairperson, Board of Management

Signed Dennis Lennan Date 28/9/2023

Examples of activities, risks and procedures

The examples listed in this document are provided to assist schools in undertaking their risk assessment under the Children First Act, 2015. Schools should note that this list of examples is not intended to be exhaustive. It is the responsibility of each school to ensure, as far as possible, that any other risks and procedures that are relevant to its own particular circumstances are identified and specified in the written risk assessment and that adequate procedures are in place to address all risks identified.

It is acknowledged that schools already have in place a range of policies, practices and procedures to mitigate the risk of harm to children while they are participating in the activities of the school and that some school activities will carry low or minimal risks of harm compared to others. In the context of the risk assessment that must be undertaken by schools, the Children First Act, 2015 refers to risk as “any potential for harm”. Therefore, it is important that, as part of its risk assessment process, each school lists and reviews all of its various activities (which shall include identifying those that may carry low risk of harm as well as those that carry higher risks of harm). Doing so will help the school to (1) identify, as required under the Children First Act, 2015, any risks of harm that may exist in respect of the school's activities, (2) identify and assess the adequacy of the various procedures already in place to manage those risks of harm and (3) identify and put in place any such additional procedures as are considered necessary to manage any risk identified.

The Addendum to *Children First: National Guidance for the Protection and Welfare of Children* published in January 2019 clarifies that organisations providing relevant services to children should consider the specific issue of online safety when carrying out their risk assessment and preparing their Child Safeguarding Statement.

The Guidance on Continuity of Schooling for primary and post-primary schools (April 2020) advises of the importance of teachers maintaining the safe and ethical use of the internet during distance learning and assisting parents and guardians to be aware of their role also. Schools should ensure that their Acceptable Use Policy (AUP) informs and guides remote or distance learning activity.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act, 2015 and not general health and safety risk. The definition of harm is set out in chapter 4 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*.

	Activity	Risk Identified	Procedure in Place to manage the risk
1	Daily arrival and dismissal of students	Risk of harm due to inadequate supervision of students entering and leaving school.	<ul style="list-style-type: none"> The care taker opens the school and is on site before students. There is a supervision rota to supervise in the morning At bus time in the evening teachers supervise. This is part of supervision rota Gate supervision is provided in the evening
2	Recreation breaks for students	Risk of harm due to inadequate supervision of students in school	The school ensures appropriate supervision of students during breaks which is part of the supervision rota.
3	Classroom teaching	Risk of student being harmed in the school by a member of school personnel	School personnel are expected to adhere to the Teaching Council's Code of Conduct.
4	One-to-one teaching	Risk of harm in one-to-one teaching situation	The school has in place procedures for one-to-one meetings with students.
5	One-to-one counselling	Risk of harm in one-to-one counselling situation	The school has in place procedures for one-to-one meetings with students.
6	Outdoor teaching activities	<p>Risk of student being harmed by a member of school personnel</p> <p>Risk of harm due to inadequate supervision of students in school</p>	School personnel are expected to adhere to the Teaching Council's Code of Conduct.
7	Sporting & Other Extra Curricular Activities	<p>Risk of student being harmed by a member of school personnel</p> <p>Risk of harm due to inadequate supervision of students while attending out of school activities</p>	School personnel are expected to adhere to the Teaching Council's Code of Conduct.
8	School outings	<p>Risk of student being harmed by a member of school personnel, a member of staff of another organisation or other person while student participating in out of school activities</p> <p>Risk of harm due to inadequate supervision of students while attending out of school activities</p>	The school has in place a policy and clear procedures in respect of school outings.
9	School trips involving overnight stay	<p>Risk of student being harmed by a member of school personnel, a member of staff of another organisation or other person while student participating in out of school activities</p> <p>Risk of harm due to inadequate supervision of students while attending out of school activities</p>	The school has in place a policy and clear procedures in respect of school outings.
10	School trips involving foreign travel	<p>Risk of student being harmed by a member of school personnel, a member of staff of another organisation or other person while student participating in out of school activities</p> <p>Risk of harm due to inadequate supervision of students while attending out of school activities</p>	The school has in place a policy and clear procedures in respect of school outings.
11	Use of toilet/changing areas in schools	Risk of student being harmed in the school by another student	The school has a PE Policy in respect of changing rooms.
12	Use of Canteen facilities	Risk of student being harmed by another student	The school ensures appropriate supervision in the canteen during both breaks and where students congregates to eat.
13	Annual Sports day	Risk of student being harmed by another student or or by a member of school personnel	<p>The school ensures appropriate supervision for all activities</p> <p>School personnel are expected to adhere to the Teaching Council's Code of Conduct.</p>

14	Fundraising events involving students	Risk of student being harmed by member of school or another student	<p>School personnel are expected to adhere to the teaching Council's Code of Conduct</p> <p>The school ensures appropriate supervision for all events</p> <p>The school has in place a Code of Behaviour</p>
15	Use of off-site facilities for school activities	<p>Risk of student being harmed by a member of school personnel, a member of staff of another organisation or other person while student participating in out of school activities</p> <p>Risk of harm due to inadequate supervision of students while attending an off-site facility</p>	<p>School personnel are expected to adhere to the Teaching Council's Code of Conduct</p> <p>Teaching staff member must always be present</p> <p>The school has in place clear procedures to be followed in respect of school outings</p>
16	School transport arrangements	Risk of student being harmed by a member of school personnel, a member of staff of another organisation or other person while student is travelling to/from a school activity.	<p>School personnel are expected to adhere to the Teaching Council's Code of Conduct.</p> <p>All Staff from other organisations Must be compliant with Garda Vetting Requirements when dealing with young people</p>
17	Care of students with additional educational needs, including those with other vulnerabilities where needed.	<p>Risk of harm to students with SEN who have particular vulnerabilities</p> <p>Risk of harm to student while a student is receiving intimate/personal care</p>	The school has a Special Educational Needs policy.
18	Care of any vulnerable adult students	Risk of harm to Vulnerable adults by a member of school personnel and or visitor ,other organisations	The school has procedures in place
19	Management of challenging behaviour amongst students, including appropriate use of restraint where required	<p>Risk of student being harmed in the school by a member of school personnel</p> <p>Risk of student being harmed in the school by another student</p>	The school has in place a code of behaviour for students (restraint policy)
20	Administration of Medicine	<p>Risk of student being harmed in the school by a member of school personnel</p> <p>Risk of harm not being recognised by school personnel</p>	The school has in place procedures for the administration of medication to students
21	Administration of First Aid	Risk of student being harmed in the school by a member of school personnel.	<p>The school has in place procedures for the administration of First Aid</p> <p>The school has a supply of PPE to be worn by the person administering first aid.</p>
22	Curricular provision in respect of SPHE, RSE	Risk of student being harmed by a member of school personnel, a member of staff of another organisation or other person while student participating in out of school activities	<p>The school implements in full the SPHE curriculum</p> <p>The school has an RSE Policy</p> <p>The school implements in full the Wellbeing Programme at Junior Cycle</p>
23	Prevention and dealing with bullying amongst students	Risk of harm due to bullying of student	The school has an Anti-Bullying policy which fully adheres to the requirements of the Department's <i>Anti-Bullying Procedures for primary and Post Primary</i>
24	Use of Information and Communication Technology by students in school	<p>Risk of harm due to students inappropriately accessing/using computers, social media, phones and other devices while at school</p> <p>Risk of harm caused by a member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner.</p>	<p>The school has in place a mobile phone policy in respect of usage of mobile phones by students</p> <p>The school has in place an ICT/AUP policy in respect of usage of ICT by students</p> <p>Sanctions in line with code of behaviour</p>

		Risk of harm caused by a member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner.	
25	Students participating in work experience in the school	Risk of students being harmed in the school by a member of school personnel	The school has in place procedures in respect of students undertaking work experience in the school
26	Students from the school participating in work experience elsewhere	Risk of student being harmed by a member of staff of another organisation or other person while student participating in work experience	The school has in place procedures in respect of students of the school undertaking work experience in external organisations
27	Recruitment of school personnel including - Teachers SNAs Admin staff Caretaker Cleaners	Risk of student being harmed in the school by a member of school personnel who has not been Garda Vetted	LWETB adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting The <i>Child Protection Procedures for Primary and Post-Primary Schools 2023</i> are made available to all school personnel. All new staff are provided with a copy of the school's Student Safeguarding Statement The school encourages staff to avail of relevant training
28	Use of external personnel to supplement curriculum and / or support sports and other extra-curricular activities Sports coaches External Tutors/Guest Speakers Volunteers/Parents in school activities	Risk of student being harmed in the school by volunteer or visitor to the school	The school has in place a Visiting Speakers Policy for the use of external persons to supplement delivery of the curriculum Parents/Guardians who volunteer are required to undergo Garda Vetting through LWETB.
29	Use of video/photography/other media to record / at school events	Risk of harm caused by a member of school personnel accessing /circulating inappropriate material via social media , texting, digital device or other manner	The school has in place a mobile phone policy in respect of usage of mobile phones by students The school has in place an ICT/AUP policy in respect of usage of ICT by students Sanctions in line with code of behaviour
30	Use of student images for PR purposes	Risk of harm caused by inappropriate use of images	Opt-in / out questions on the school enrolment form for parents/guardians to indicate preferences re student images.
31	Student teachers undertaking training placement in school	Risk of student being harmed in the school by student teacher	The school has in place a policy and procedures in respect of student teacher placements.
32	After school use of school premises by other organisations	Risk of student being harmed in the school by a visitor to the school	The school has a document regarding terms and conditions of the use of the school's Assembly Hall and requires insurance and child protection details to be in place by the visiting organisation.
33	Use of school premises by other organisations during school day	Risk of student being harmed in the school a visitor to the school	N/A
34	Non-curricular related visitors / contractors present in school during school hours	Risk of student being harmed in the school by a visitor/contractor to the school	The school has a Health and Safety policy. All Non curricular related visitors must complete the school visitor form.
35	Homework club/evening study	Risk of student being harmed in the school by a member of school personnel	School personnel are expected to adhere to the Teaching Council's Code of Conduct.
36	Non-curricular related visitors / contractors present during after school activities	Risk of student being harmed in the school by a visitor/contractor to the school	The school has a Health and Safety policy. All Non curricular related visitors must complete the school visitor log book

37	Training of school personnel in child protection matters	Risk of harm not being recognised by school personnel	<p>School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2023</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015</i>.</p> <p>The school has provided each member of school staff with a copy of the school's Student Safeguarding Statement</p> <p>The school encourages staff to avail of relevant training</p>
38	<p>School productions. These include:-</p> <p>a. Concerts</p> <p>b. Transition year musical</p>	Risk of student being harmed by a member of staff of another organisation or other person while student participating in rehearsals/musical	<p>School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2023</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015</i></p> <p>Students are under direct teacher supervision</p>
39	<p>Lunchtime activities:-</p> <p>These include</p> <p>a. Chess Club</p> <p>b. Anima Club</p> <p>c. Board games Club</p> <p>d. Choir</p> <p>e. Enterprise Club</p> <p>f. Film Club</p>		<p>School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2023</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015</i>.</p> <p>The school has provided each member of school staff with a copy of the school's Student Safeguarding Statement</p> <p>The school encourages staff to avail of relevant training</p>
40	<p>Care of pupils with specific vulnerabilities/needs such as</p> <p>a. Pupils from ethnic minorities/migrants</p> <p>b. Members of the Traveller community</p> <p>c. Lesbian, gay, bisexual or transgender (LGBT++) children</p> <p>d. Pupils of minority religious faith</p> <p>e. Children in care</p>	<p>Risk of harm caused by member of school personnel</p> <p>Risk of harm caused by another student in school</p>	<p>The school has an Anti-bullying policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post Primary schools</p> <p>The school has in place a code of behaviour for students</p> <p>The school has an RSE policy</p> <p>The school has a Pastoral care policy</p>
41	Care of all students with respect to Covid 19 in the school setting	Risk of the spread of Covid 19 to pupils in the school.	<p>The school has put together a Covid 19 response plan.</p> <p>The school has a lead worker representative</p> <p>The school will keep up to date with all new development, guideline and procedures with regard to covid 19 that are set out by the government.</p>