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*Bord Oideachais agus Oiliúna
an Longfoirt agus na hIarmhí*
Longford and Westmeath
Education and Training Board



Lanesboro Community College Child Safeguarding Statement and Risk Assessment 2023/2024

Lanesboro Community College: Child Safeguarding Statement

Lanesboro Community College is a post-primary school providing post-primary education to pupils from First Year to Leaving Certificate Year.

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019), the Child Protection Procedures for Primary and Post-Primary Schools (revised 2023) and Tusla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of Lanesboro Community College has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)* as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is Hazel Hannon
- 3 The Deputy Designated Liaison Person (Deputy DLP) is Michael Lyons.
- 4 The Relevant Person is Hazel Hannon

(The relevant person is one who can provide information in respect of how the child safeguarding statement was developed and will be able to provide the statement on request. In a school setting the relevant person shall be the designated liaison person.)

- 5 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

6 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the DES and available on the Gov.ie website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
 - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages Board of Management members to avail of relevant training
 - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.
- The various procedures referred to in this Statement can be accessed via the school's website, the Gov.ie website or will be made available on request by the school.

Note: The above is not intended as an exhaustive list. Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question if the need arises.

- 7 This statement has been published on the school’s website and has been provided to all members of school personnel, the Parents’ Association (if any) and the Patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.

- 8 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 4th October 2023.

The Child Safeguarding Statement was reviewed by the Board of Management on 4th October 2023.

Signed: Willie Denny
Chairperson of Board of Management

Signed: Aazel Hannon
Principal/Secretary to the Board of Management

Date: 4/10/23

Date: 4/10/23

Lanesboro Community College: Child Safeguarding Risk Assessment

Written Assessment of Risk of Lanesboro Community College

In accordance with section 11 of the Children First Act 2015 and with the requirements of Chapter 8 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, the following is the Written Risk Assessment of Lanesboro Community College

1. List of school activities

- Classroom teaching
- One-to-one teaching
- Care of students with special educational needs, including intimate care where needed.
- One-to-one counselling
- Curricular provision in respect of SPHE, RSE, Wellbeing
- Prevention and dealing with bullying amongst students
- Break time/lunch time
- Management of challenging behaviour amongst students
- Use of external personnel to supplement curriculum, support sports and extra-curricular activities
- Students participating in work experience
- Homework club/evening study
- Breakfast club
- Administration of Medicine
- School outings
- School trips involving overnight stay
- School trips involving travel abroad
- Use of toilets/changing areas in school
- Administration of First Aid
- Use of Information and Communication Technology by students in school
- Application of sanctions under the school's Code for Promoting Positive Behaviour including detention
- Students from the school participating in work experience
- Use of video/photography/other media to record school events
- Rehearsal for school shows, in school and in parish hall
- Daily arrival and dismissal of pupils
- Sporting Activities including Sports Day
- Fundraising events involving pupils
- Use of off-site facilities for school activities
- Student teachers undertaking training placement in school
- Training of school personnel in child protection matters
- Recruitment of school personnel including -
 - Sports coaches
 - External Tutors/Guest Speakers
 - Volunteers/Parents in school activities
 - Visitors/contractors present in school during school hours
 - Visitors/contractors present during after school activities
 -

2. The school has identified the following risk of harm in respect of its activities –

- Risk of harm not being recognised by school personnel
- Risk of harm not being reported properly and promptly by school personnel
- Risk of student being harmed in the school by another student
- Risk of student being harmed in the school by volunteer, visitor to the school or a member of the public using track
- Risk of student being harmed by a member of school personnel
- Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip
- Risk of harm due to bullying of child
- Risk of harm due to inadequate supervision of children in school
- Risk of harm due to inadequate supervision of children while attending out of school activities
- Risk of harm due to inappropriate relationship/communications between child and another child or adult
- Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school
- Risk of harm to children with AEN who have particular vulnerabilities
- Risk of harm to child while a child is receiving intimate care
- Risk of harm due to inadequate code of behaviour
- Risk of harm in one-to-one teaching, counselling, coaching situation
- Risk of harm caused by member of school personnel communicating with pupils in an appropriate manner via social media, texting, digital device or other manner
- Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner
- Risk of harm to student by self, either intentionally or through inappropriate behaviour

3. The school has the following procedures in place to address the risks of harm identified in this assessment –

- All school personnel are provided with a copy of the school's *Child Safeguarding Statement (revised)*
- The *Child Protection Procedures for Primary and Post-Primary Schools 2017* are made available to all school personnel
- School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools 2017 (revised)* and all registered teaching staff are required to adhere to the *Children First Act 2015*
- The school implements in full the SPHE curriculum at Junior Cycle and RSE at Senior Cycle
- The school implements in full the Wellbeing Programme at Junior Cycle
- The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's *Anti-Bullying Procedures for Primary and Post-Primary Schools*
- The school will develop a supervision policy to ensure appropriate supervision of students during breaks/lunchtime and in respect of specific areas such as toilets, changing rooms etc.
- The school will review the policy and clear procedures in respect of school outings
- The school has a Health and Safety policy and this will be reviewed
- The school adheres to the requirements of the Garda vetting legislation and relevant DE circulars in relation to recruitment and Garda vetting
- The school will develop a code of conduct for school personnel (teaching and non-teaching staff)
- The school complies with the agreed disciplinary procedures for teaching staff
- The school will review the Additional Educational Needs policy
- The school will develop an intimate care policy/plan in respect of students who require such care
- The school will develop a policy and procedures for the administration of medication to pupils
- The school –
 - Has provided each member of school staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages board of management members to avail of relevant training
 - Maintains records of all staff and board member training
- The school will develop a policy and procedures for the administration of First Aid
- The school has in place a code of behaviour for pupils
- The school will review the ICT policy in respect of usage of ICT by pupils
- The school will develop a mobile phone policy in respect of usage of mobile phones by pupils
- The school has in place a Critical Incident Management Plan
- The school will review the Home School Liaison policy and related procedures
- The school will develop a policy and procedures for the use of external persons to supplement delivery of the curriculum

- The school will develop a policy and procedures for the use of external sports coaches
- The school will develop a policy and clear procedures for one-to-one teaching activities
- The school will develop a policy and procedures for one-to-one counselling
- The school will develop a policy and procedures in respect of student teacher placements
- The school will develop a policy and procedures in respect of pupils of the school undertaking work experience in external organisations.
- Lanesboro Community College implements all directives of DE and LWETB in relation to Health & Safety and Child Protection with a view to safeguarding all students
- The Board of Management of Lanesboro Community College are furnished with discuss Child Protection Report at every meeting.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

Checklist for Review of the Child Safeguarding Statement

The [Child Protection Procedures for Primary and Post-Primary Schools \(revised 2023\)](#) require that the Board of Management must undertake a review of its Child Safeguarding Statement and that the following checklist shall be used for this purpose. **The review must be completed every year or as soon as practicable after there has been a material change in any matter to which the Child Safeguarding Statement refers.** Undertaking an annual review will also ensure that a school also meets its statutory obligation under section 11(8) of the Children First Act 2015, to review its Child Safeguarding Statement every two years.

The checklist is designed as an aid to conducting this review and is not intended as an exhaustive list of the issues to be considered. Individual Boards of Management shall include other items in the checklist that are of relevance to the school in question.

As part of the overall review process, Boards of Management should also assess relevant school policies, procedures, practices and activities vis a vis their adherence to the principles of best practice in child protection and welfare as set out in the school's Child Safeguarding Statement, the Children First Act 2015, the Addendum to Children First (2019) and the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)*.

	Yes/No
1. Has the Board formally adopted a Child Safeguarding Statement in accordance with the <i>Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)</i> ?	Yes ✓
2. Is the Board satisfied that the Child Safeguarding Statement is displayed in a prominent place near the main entrance to the school?	Yes ✓
3. As part of the school's Child Safeguarding Statement, has the Board formally adopted, without modification, the <i>Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)</i> ?	Yes ✓
4. Does the school's Child Safeguarding Statement include a written assessment of risk as required under the Children First Act 2015? (This includes considering the specific issue of online safety as required by the Addendum to Children First)	Yes ✓
5. Has the Board reviewed and updated where necessary the written assessment of risk as part of this overall review?	Yes ✓
6. Has the Risk Assessment taken account of the risk of harm relevant to online teaching and learning remotely?	Yes ✓
7. Has the DLP attended available child protection training?	Yes ✓
8. Has the Deputy DLP attended available child protection training?	Yes ✓
9. Have any members of the Board attended child protection training?	Yes ✓
10. Has the school appointed a DLP and a Deputy DLP?	Yes ✓
11. Are the relevant contact details (Tusla and An Garda Síochána) to hand?	Yes ✓
12. Has the Board arrangements in place to communicate the school's Child Safeguarding Statement to new school personnel?	Yes ✓
13. Is the Board satisfied that all school personnel have been made aware of their responsibilities under the <i>Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)</i> and the Children First Act 2015?	Yes ✓
14. Has the Board received a Principal's Child Protection Oversight Report (CPOR) at each Board meeting held since the last review was undertaken?	Yes ✓
15. Since the Board's last review, did each CPOR contain all of the information required under each of the 4 headings set out in sections 9.5 to 9.8 inclusive of the procedures?	Yes ✓
16. Since the Board's last review, has the Board been provided with and reviewed all records relevant to the CPOR?	Yes ✓
17. Is the Board satisfied that the records provided are anonymised and redacted as necessary to ensure that the identities of children and any other parties, including school personnel, to whom the concern or report relates are not disclosed?	Yes ✓

18. Since the Board's last review, have the minutes of each Board meeting appropriately recorded the records provided to the Board as part of CPOR?	Yes ✓
19. Have the minutes of each Board meeting appropriately recorded the CPOR?	Yes ✓
20. Is the Board satisfied that the child protection procedures in relation to the making of reports to Tusla/An Garda Síochána were appropriately followed in each case reviewed?	Yes ✓
21. Is the Board satisfied that, since the last review, all appropriate actions are being or have been taken in respect of any member of school personnel against whom an allegation of abuse or neglect has been made?*	Yes ✓
22. Where applicable, were unique identifiers used to record child protection matters in the Board minutes?	Yes ✓
23. Is the Board satisfied that all records relating to child protection are appropriately filed and stored securely?	Yes ✓
24. Has the Board been notified by any parent in relation to that parent not receiving the standard notification required under section 5.6 of the <i>Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)</i> ?	No ✓
25. In relation to any cases identified at question 20 above, has the Board ensured that any notifications required under section 5.6 of the <i>Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)</i> were subsequently issued by the DLP?	Yes ✓
26. Has the Board ensured that the Parents' Association (if any), has been provided with the school's Child Safeguarding Statement?	Yes ✓
27. Has the Board ensured that the patron has been provided with the school's Child Safeguarding Statement?	Yes ✓
28. Has the Board ensured that the school's Child Safeguarding Statement is available to parents on request?	Yes ✓
29. Has the Board ensured that the Stay Safe programme is implemented in full in the school? (applies to primary schools)	N/A ✓
30. Has the Board ensured that the Wellbeing Programme for Junior Cycle students is implemented in full in the school? (applies to post-primary schools)	Yes ✓
31. Has the Board ensured that the SPHE curriculum is implemented in full in the school?	Yes ✓
32. Is the Board satisfied that the statutory requirements for Garda Vetting have been met in respect of all school personnel (employees and volunteers)? *	Yes ✓
33. Is the Board satisfied that the Department's requirements in relation to the provision of a child protection related statutory declaration and associated form of undertaking have been met in respect of persons appointed to teaching and non-teaching positions?*	Yes ✓
34. Is the Board satisfied that, from a child protection perspective, thorough recruitment and selection procedures are applied by the school in relation to all school personnel (employees and volunteers)?*	Yes ✓
35. Has the Board considered and addressed any complaints or suggestions for improvements regarding the school's Child Safeguarding Statement?	Yes ✓
36. Has the Board sought the feedback of parents in relation to the school's compliance with the requirements of the child safeguarding requirements of the <i>Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)</i> ?	Yes ✓
37. Has the Board sought the feedback of pupils in relation to the school's child safeguarding arrangements?	Yes ✓
38. Is the Board satisfied that the ' <i>Child Protection Procedures for Primary and Post Primary Schools Post-Primary Schools (revised 2023)</i> ' are being fully and adequately implemented by the school?	Yes ✓
39. Has the Board identified any aspects of the school's Child Safeguarding Statement and/or its implementation that require further improvement?	Yes No
40. Has the Board put in place an action plan containing appropriate timelines to address those aspects of the school's Child Safeguarding Statement and/or its implementation that have been identified as requiring further improvement?	Yes N/A

41. Has the Board ensured that any areas for improvement that were identified in any previous review of the school's Child Safeguarding Statement have been adequately addressed?

~~Yes~~
NIA.

*In schools where the ETB is the employer, the responsibility for meeting the employer's requirements rests with the ETB concerned. In such cases, this question should be completed following consultation with the ETB.

Signed Willie Derrigan Date 4/10/23

Chairperson, Board of Management

Signed Rozal Shannon Date 4/10/23

Principal/Secretary to the Board of Management

Note: Where a school is undertaking its first review, references in this checklist to the "last review" shall be taken to refer to the date on which the Child Safeguarding Statement was first put in place.

Notification regarding the Board of Management's review of the Child Safeguarding Statement

To: _____

The Board of Management of Lanesboro Community College wishes to inform you that:

- The Board of Management's annual review of the school's Child Safeguarding Statement was completed at the Board meeting of 4th October 2023
- This review was conducted in accordance with the "Checklist for Review of the Child Safeguarding Statement" published on the gov.ie website

Signed Willie Derrigan Date 4/10/23

Chairperson, Board of Management

Signed Rozel Shannon Date 4/10/23

Principal/Secretary to the Board of Management

Appendix A

Lanesboro Community College

Reporting Procedure

If a member of staff, a parent or a student receives an allegation or has a suspicion that a student may have been abused or neglected or if there is any concern about the safety or welfare of a student, then he/she shall report the matter to the Designated Liaison Person (Hazel Hannon) as soon as possible. A written record of the report shall be made and placed in a secure location by the DLP. Deputy DLP (Michael Lyons) covers when DLP not available.

The DLP may then

- a. Seek advice from the HSE Children and Family services, not giving identifying details at this informal stage or
- b. Make a formal report on the standard reporting form.

In all cases the DLP shall retain a record of the consultation with the HSE, which will note the date, the name of the HSE official and the advice given.

The Board of Management shall be informed if the DLP has sought advice from or submitted a report to the HSE involving a student from the school.

In the event of an emergency, or the non-availability of HSE staff, the report shall be made to An Garda Siochana. This may be done at any Garda station.

Parents/guardians should be informed by the DLP that they are submitting a report to the HSE or An Garda Siochana, *unless* doing so is likely to endanger the child or place the child at further risk.

Contact details:

Child Protection Report by DLP, Athlone: 090 6483106

Social work department, Longford: 043 3350584

Social work team, Roscommon: 090 6626732/ 090 6637528/29

An Garda Siochana, Lanesboro: 043 3321102

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Appendix B: Child Safeguarding Risk Assessment (of any potential harm)

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019), the Child Protection Procedures for Primary and Post Primary Schools 2017 (revised 2023) and Tusla Guidance

List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Classroom teaching	Med	Harm not recognised or reported promptly	<p>The School has the following Procedures in place to address risk identified in this assessment</p> <ul style="list-style-type: none"> • Child Safeguarding Statement & DES procedures made available to all staff • DLP & DDLP to attend PDST face to face training • All Staff to view Túsla training module & any other online training offered by PDST/TUSLA • BOM records all records of staff and board training
One to one teaching	Med	Harm by school personnel	School has policy in place for one to one teaching. Glass in window
Care of Children with special needs, including intimate care needs	Med	Risk of harm to students with SEN who have particular vulnerabilities or while receiving intimate care.	SEN policy to be reviewed. Policy on intimate care to be developed.
One-to-one counselling	Med	Harm by school personnel	School has policy in place for one-to-one counselling.
Curricular Provision in respect of SPHE, RSE, Wellbeing.	Med	Non-teaching of same	School implements in full the SPHE curriculum, RSE and Wellbeing programmes.

Prevention and dealing with bullying amongst students	Med	Risk of harm due to bullying of student by another student/students	Anti-Bullying policy in place, which fully adheres to the requirements of the Department's <i>Anti-Bullying Procedures for Primary and Post-Primary Schools</i> .
List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Break time/lunch time	Med	Harm from school personnel, other students, unknown adults on school grounds, track.	Supervision policy to be developed. Anti-Bullying policy in place, which fully adheres to the requirements of the Department's <i>Anti-Bullying Procedures for Primary and Post-Primary Schools</i> . Health and Safety policy in place and to be reviewed.
Managing of challenging behaviour amongst pupils.	High	Injury to students and staff	Health & Safety Policy to be reviewed Code Of Behaviour in place
Use of external personnel to supplement the curriculum, support sports and extra-curricular activities.	Med	Harm to students	Class teacher will be present at all times.
Students participating in work experience	Low	Risk of harm to student due to inadequate supervision or by a member of staff of another organisation or other person while on work experience.	Work experience Policy to be developed Child Safeguarding Statement in place.
Homework club/evening study	Low	Risk of harm to student while participating in after school activity	Attendance record kept School Code of Behaviour policy stands
Breakfast club	Low	Risk of harm to student while participating in club	Health and Safety policy to be reviewed

Administration of medicines	Low	Student being harmed in the school by a member of school personnel	Policy to be developed for administration of medicines
List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
School outings	Low	Risk of harm by a member of school personnel, other person or other student.	The school has in place a policy and clear procedures in respect of school trips and this will be reviewed
School trips involving overnight stay	Med	Risk of harm by a member of school personnel, other person or other student.	The school has in place a policy and clear procedures in respect of school trips/overnight stays and this will be reviewed
School trips involving foreign travel	Med	Risk of harm by a member of school personnel, other person or other student.	The school has in place a policy and clear procedures in respect of foreign travel and this will be reviewed
Use of toilet/changing/shower areas in schools	Low	Risk of harm by a member of school personnel, or other student	Health & Safety Policy to be reviewed
Administration of First aid	High	Risk of harm by a member of school personnel	Policy for administration of First Aid will be developed
Use of IT by pupils in the school	Med	Risk of harm due to inappropriate access/use of computers, phones or other electronic devices	The school has in place an ICT policy and this will be reviewed
Application of sanctions under the school's Code of Behaviour including	Low	Risk of harm due to inadequate code of behaviour	The school has in place a code of behaviour for students and an Acceptable Usage Policy. A mobile

detention of pupils, confiscation of phones etc.			phone policy in respect of usage of mobile phones by students will be developed. Detention policy to be developed.
List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Use of video/photography/other media to record school events	Med	Risk of harm caused by inappropriate accessing/circulating of material/pictures	The school has in place a code of behaviour for students and an Acceptable Usage Policy. A mobile phone policy in respect of usage of mobile phones by students will be developed.
Daily arrival and dismissal of students	Med	Harm from other students, unknown adults on school grounds, track.	Supervision policy to be developed. Anti-Bullying policy in place, which fully adheres to the requirements of the Department's <i>Anti-Bullying Procedures for Primary and Post-Primary Schools</i> . Health and Safety policy in place and to be reviewed
Student teachers undertaking training placement in the school	Low	Harm not being recognised by school personnel Risk of harm not being reported properly and promptly by school personnel	Copies of all policies and the safeguarding statement to be provide to student teachers. Garda Vetting completed Procedures to be developed for induction of new/student teachers
Sporting Activities including Sports Day	Med	Harm from school personnel, other students, unknown adults or students at matches/competitions,	The school has in place a policy and clear procedures in respect of school trips and this to include sporting activities.

			Harm from unknown adults on track during training / school sports day.	Supervision policy to reference supervision on school activities including sporting activities and to reference sports day.
List of School Activities	Risk Level		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Fundraising events involving pupils	Med		Risk of harm by a member of school personnel, other person or other student. Harm due to inadequate supervision of students while participating in fundraising.	Procedures for fundraising events to be developed Supervision policy to be developed to include supervision of students while fundraising
Use of offsite facilities for school activities	Low		Risk of harm by a member of school personnel, other person or other student.	Supervision policy to be developed to include supervision of students while using offsite facilities
Care of children with SEN including intimate care where needed	Low		Harm to child while a child is receiving intimate care	Intimate care policy to be developed
Training of school personnel in child protection matters	Low		Harm not being recognised by school personnel Harm not being reported properly/promptly by school personnel	Board of management to keep a record of staff training completed
Recruitment of personnel including Guest Speakers, Volunteers/Parents in the school, Visitors/contractors in the school	Med		Harm not being recognised by school personnel and harm not being reported properly/promptly by school personnel	Procedures for visitors to the school to be developed

		<p>Child being harmed in school by a member of school personnel</p>		
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