



Lanesboro Community College

TITLE OF POLICY: Homework and Study

SCOPE: Whole school

RELATIONSHIP TO SCHOOL'S MISSION:

Mission statement: Lanesboro Community College is committed to providing superior services and academic programs that challenge the mind and body, instilling the joy of lifelong learning and responsible citizenship. We recognise every member of our school community as a unique individual, each with the potential to grow academically, emotionally, spiritually and socially and it is our aim to provide an environment conducive to this development at all times.

RATIONALE:

Our school is a place where good learning takes place. An essential part of the learning process is homework / study as this is where each student takes personal responsibility for their own learning, fostering initiative, self-reliance and self-esteem. Attention to homework and study is a vital part of this process.

GOALS:

- Each student is made aware of their responsibility to complete homework exercises in accordance with teacher's instructions.
- Our general guidelines for study and hours are:
 - 1st year - 1 hour to 1-30 mins
 - 2nd year - 2 hours
 - 3rd year - 2 – 3 hours
 - Senior - 3 hours +

- Each student is to have a journal where he / she details class work and home exercises.
- Parents are fully informed regarding homework policy, study skills and the necessary environment for good study and that their support is required in order to ensure that homework / study is accepted as a necessary part of their secondary education.
- To foster an attitude to learning that emphasise it as a lifelong process.
- To encourage students to become self-directed learners.
- To give SEN/EAL students the supports at school and at home to enable them to record and carry out homework tasks.

Procedures:

The following practices are to be recommended;

- Homework to be written up on board.
- Opportunity to begin homework 5 minutes before end of class.
- Teacher explains what homework task entails.
- All homework to be recorded in journal
- Individual teachers/SNA to check that homework is being recorded.
- SEN/EAL students to get extra support from Teachers, SNAs and Co-Teachers to ensure that they understand, record and complete homework.
- Comment only marking and positive feedback on completed homework
- Sanctions for students who regularly fail to complete homework tasks, without reason.
- Homework journals to be checked regularly by student support.
- Homework journals to be signed weekly by parents/guardians of junior students.
- Parents to be informed via journal if homework is not completed. If a student regularly does not complete homework parents may be contacted. Student Support to monitor and support such students.
- Study skills programmes for students and parents.
- HSCL to work with parents who find it difficult to get their child to do homework
- Study skills module covered in SPHE
- Individual teachers to outline best practice re. homework and study for their subjects.

- Supervised study in the evenings to be provided according to demand.
- Homework club for targeted students

ROLES AND RESPONSIBILITIES

- Whole school approach with parents, students and teachers involved in reviewing homework policy through questionnaires and seminars.
- HSCL to work with parents in supporting their child's homework and study behaviour patterns
- School Guidance role in promoting good study behaviour patterns in students.
- Each teacher monitors and implements recommendations of policy in own subject area.
- SNAs, Learning support teachers and Student Support to monitor and support SEN and EAL students re homework and study.

SUCCESS CRITERIA:

- Students complete homework tasks; experience success in learning.
- School journal is used correctly and all homework is recorded.
- Parental involvement and empowerment in supporting their child's homework and study behaviour patterns
- Students take responsibility for their own learning and learn the skills of self-directed learning as they progress through school; see learning as a lifelong process.
Students move from seeing learning as a process of information gathering to where they see learning as a process of information creation. Involvement in co-curricular, extra-curricular projects which move learning out of the classroom.

MONITORING PROCEDURES:

- Individual class teachers.
- Subject Departments
- Homework journal

- Student Support

REVIEW PROCEDURES

Discussion and review of homework policy and procedures takes place regularly at a whole school level.

Ratified by Board of management:

Chairperson:



6/3/24

Principal:



6/3/24