



Lwetb

Bord Oideachais agus Oiliúna
an Longfoirt agus na hIarmhí
Longford and Westmeath
Education and Training Board

Religious Education Policy—Lanesboro Community College

This policy is rooted in the Mission Statement and aims of the school, fostering partnership between parents, teachers and the community in the interest of children's learning. All members of the school community will be treated with respect and compassion irrespective of social, racial, sexual or ethnic background. Children of all faiths and none are most welcome in our school.

Aims:

1. To outline clearly and emphasise the importance placed upon religious education in Lanesboro Community College.
2. The Religious Education Programme will:
3. Reflect the Mission statement of the school at all times
4. Impart knowledge about faith and faith practice within major world religions- Islam, Christianity, Hinduism, Judaism and Buddhism.
6. Promote self-esteem and a belief in the dignity of the individual
7. Develop a language that helps students to understand and reflect upon religious experiences
8. Be inclusive to all students in the school community

Implementation of the programme:

At Junior Certificate & Senior level (non exam):

1. The content of the programme is as specified by the NCCA
2. All students will take part in non-exam Religious Education for both Junior and Senior cycle with emphasis on the well-being and Christian values of the student
3. The programme is designed to impart knowledge and to contribute significantly to the spiritual/social and moral development of the students.
4. SPHE Junior and senior non exam religion will work at a cross curricular level. R.E. will be treated the same as any other subject and the importance of subject plans, class plans and the integrity of class contact time will be respected at all times. Due to the nature and content of Religious Education a Chaplain will be on the Pastoral Care Team.
5. All classes will have 1 class of RE a week. RE teachers will use appropriate teaching methods bearing in mind the various ability levels of each class.
6. Such methodologies will include use of group work, role play and discussion.
7. All relevant personnel will attend regular CPD

8. Student progress will be assessed by term reports, parent-teacher meetings and displays of student work/activities
9. At end of classes teacher will carry out verbal assessment to ensure learning has occurred..
10. The Parish- home -school link is also an important factor.
11. Various Liturgies/ celebrations will take place during the year in line with Liturgical calendar.
12. Guest Speakers/Workshops will also feature during the year when deemed appropriate and all will be vetted and made aware of relevant school policies before any visit.
13. Occasions of joy or critical incidents may require specific forms of liturgy/prayers Our school also has a Critical Incident Policy in place.
14. Our Pastoral Care Team also meet weekly headed by our School Chaplain.
15. Our school is fortunate to have a dedicated Prayer Room/Quiet Space for students to avail of.

Where a student expresses the wish to not participate in religion they may remain in the classroom or can be assigned to sit in another class at the Principal's discretion..

Review Procedure:

This Religion policy will be reviewed regularly in consultation with teaching staff and all other relevant partners for ratification by the Board of Management and Trustees.

Signed Will Denny Chairperson 6/3/24 Date

Hazel Hannon Principal 6/3/24 Date